



**CAEP Accountability Measures
Initial Certification Programs**

Measure 4: Ability for Completers to Get Hired

Employment Rates in Michigan Public Schools

The Michigan Department of Education (MDE) provides Wayne State University data on employment in roles for which completers were prepared in Michigan public schools.

The number of WSU completers employed in the state of Michigan in a public school as a teacher:

Academic Year of Completion	Year Employed				
	1 st Year	2 Nd Year	3 rd Year	4 th Year	5 th Year
2021-22	53				
2020-21	59	125			
2019-20	39	84	89		
2018-19	43	96	92	90	
2017-18	32	91	94	95	90

Licensure Rate for Initial Certification Programs

The following tables provide licensure rates for students who completed the initial teacher education certification program at Wayne State University.

Undergraduate Licensure Rate

Undergraduate students must complete all degree requirements and pass the Michigan Test for Teacher Certification (MTTC) for their grade level/subject area.

Undergraduate Initial Certification across 3 years

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated & Eligible
2018-19	105	97	92.4%	78	80.4%
2019-20	160	148	92.5%	114	77.0%
2020-21	102	87	85.3%	69	79.3%
Combined 18-21	367	332	90.5%	261	78.6%

Undergraduate Initial Certification across 3 years broken out by Gender

Female

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated & Eligible
2018-19	81	75	92.6%	61	81.3%
2019-20	124	115	92.7%	87	75.7%
2020-21	78	67	85.9%	50	74.6%
Combined 18-21	283	257	90.8%	198	77.0%

Male

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated & Eligible
2018-19	24	22	91.7%	17	77.3%
2019-20	36	33	91.7%	27	81.8%
2020-21	24	20	83.3%	19	95.0%
Combined 18-21	84	75	89.3%	63	84.0%

Undergraduate Initial Certification across 3 years broken out by Race and Ethnic Category

Underrepresented*

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated & Eligible
2018-19	22	17	77.3%	9	52.9%
2019-20	35	31	88.6%	20	64.5%
2020-21	28	20	71.4%	13	65.0%
Combined 18-21	85	68	80.0%	42	61.8%

White

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated & Eligible
2018-19	80	78	97.5%	69	88.5%
2019-20	122	114	93.4%	92	80.7%
2020-21	72	66	91.7%	56	84.8%
Combined 18-21	274	258	94.2%	217	84.1%

*Underrepresented includes two or more races: American Indian or Alaskan Native Asian, Black or African American, and Hispanic or Latinx; does not include Non-Resident Aliens or Unknown.

Graduate Initial Certification Program

Graduate students must pass the Michigan Test for Teacher Certification (MTTC) and have completed the necessary coursework for recommendation, but not necessarily enough for a master's degree.

Graduate Initial Certification across 3 years

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible regardless of degree status
2018-19	48	25	52.1%	28	53.8%
2019-20	34	23	67.6%	27	79.4%
2020-21	48	27	56.3%	33	77.1%
Combined 18-21	130	75	57.7%	92	70.8%

Graduates

Initial Certification across 3 years broken out by Gender

Female

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible regardless of degree status
2018-19	31	17	54.8%	18	58.1%
2019-20	20	13	65.0%	14	70.0%
2020-21	34	19	55.9%	24	70.6%
Combined 18-21	85	49	57.6%	56	65.9%

Male

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible regardless of degree status
2018-19	17	8	47.1%	10	58.8%
2019-20	14	10	71.4%	13	92.9%
2020-21	14	8	57.1%	13	92.9%
Combined 18-21	45	26	57.8%	45	80.0%

*Graduate Initial Certification across 3 years broken out by Race and Ethnic Category
Underrepresented**

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible regardless of degree status
2018-19	25	12	48.0%	12	48.0%
2019-20	10	6	60.0%	7	70.0%
2020-21	21	9	42.9%	13	61.9%
Combined 18-21	56	27	48.2%	32	57.1%

White

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible regardless of degree status
2018-19	23	13	56.5%	16	69.6%
2019-20	23	17	73.9%	20	86.0%
2020-21	27	18	66.7%	24	88.9%
Combined 18-21	73	48	65.8%	60	82.2%

*Underrepresented includes two or more races: American Indian or Alaskan Native Asian, Black or African American, and Hispanic or Latinx; does not include Non-Resident Aliens or Unknown.