Educational Leadership and Policy Studies Program

Report to Stakeholders
2022-2023 Academic Year

The Educational Leadership and Policy Studies (ELPS) program continually reviews courses and programs through Program Assessment at Wayne State University. Our mission is to prepare educational leaders who are reflective, innovative professionals who will affirm and demonstrate their commitment to equitable and just education. To realize our mission, we teach theories, methodologies, and concepts related to justice and equity through interactive, relational, and culturally relevant pedagogies. We support students with integrating those ideas into practice and encourage continuous learning and improvement orientation to school leader practice.

To review our progress, we assess coursework and clinical experiences for evidence of commitment to equity and justice. Data are collected from assignments completed in our courses and determine if learning outcomes are met. After reviewing data from the assignments, it indicates the ELPS program meets the criteria required for the learning outcomes in areas. This year, we implemented a new course, EDA 7730 Intersectional Issues in Educational Leadership, to better meet the requirements of Learning Outcome 3 in Equity, Inclusiveness, and Cultural Responsiveness. We have updated our learning outcomes and assignments in the Master of Education and Education Specialist Certificate programs with new standards implemented by the Michigan Department of Education.

Learning Outcomes for the Master of Education in Educational Leadership and the Education Specialist Certificate in Administration and Supervision:

1. **Mission, Vision, & Improvement**: The student will collaboratively lead, design, and implement a school mission, vision, and process for continuous improvement that reflects a core set of values and priorities that include data use, technology,
2. **Ethics and Professional Norms**: The student will understand and demonstrate the capacity to advocate for ethical decisions and cultivate and enact professional norms.
3. **Equity, Inclusiveness, and Cultural Responsiveness**: The student will develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture.
4. **Learning and Instruction**: The student will create a school instructional program including equity of educational opportunity for student growth and learning as an instructional leader.
5. **Community and External Leadership**: The student will engage families, community, and school personnel in order to strengthen student learning, support school improvement, and advocate for the needs of their school and community.

6. **Operations and Management**: The student will Improve management, communication, technology, school-level governance, and operation systems to develop and improve data-informed and equitable school resource plans.
7. **Building Professional Capacity**: The student will engage staff in the development of a collaborative professional culture and improve systems of staff supervision, evaluation, support, and professional learning.

Master of Education Program Assessment

Degree	LO#	Data Source	Data Scoring	Criteria	2022- 2023 Results	2021- 2022 Results
MED	1	EDA 7625: Case Study Analysis	Rubric	80%	100%	100%
MED	2	EDA 7690: School/District Policy Analysis	Rubric	80%	95%	100%
MED	3	EDA 8990: Equity, Inclusion & Cultural Responsiveness Activities	Rubric	80%		100%
MED	3	EDA 7730 Policy & Practice Analysis	Rubric	80%	100%	
MED	4	EDA 8650: Plan for Improvement in Student Achievement	Rubric	80%	86%	90%
MED	5	EDA 7660: Improving School-Community Partnership Strategy	Rubric	80%	96%	100%
MED	6	EDA 7675: School District Fiscal Analysis	Rubric	80%	100%	90%
MED	7	EDA 8650: Staff Development Plan for Improvement	Rubric	80%	86%	100%

Education Specialist Program Assessment

Degree	LO#	Data Source	Data Scoring	Criteria	2022- 2023 Results	2021- 2022 Results
Ed Spec	1	EDA 7625: Case Study Analysis	Rubric	80%	90%	77%
Ed Spec	2	EDA 7690: School/District Policy Analysis	Rubric	80%	100%	93%
Ed Spec	3	EDA 8990: Equity, Inclusion & Cultural Responsiveness Activities	Rubric	80%		100%
Ed Spec	3	EDA 7730 Policy & Practice Analysis	Rubric	80%	100%	
Ed Spec	4	EDA 8650: Plan for Improvement in Student Achievement	Rubric	80%	96%	80%
Ed Spec	5	EDA 7660: Improving School-Community Partnership Strategy	Rubric	80%	93%	100%
Ed Spec	6	EDA 7675: School District Fiscal Analysis	Rubric	80%	100%	80%
Ed Spec	7	EDA 8650: Staff Development Plan for Improvement	Rubric	80%	96%	100%

Assessment Results 2015-2021

The Learning Outcomes and Assessment Results from previous years, including 2015-2021, follow. Due to the new Michigan Department of Education Standards implementation, assignments and rubrics were reviewed and changed to meet the new standards. The following is information from the previous assessments.

Learning Outcomes for the Master of Education in Educational Leadership and the Education Specialist Certificate in Administration and Supervision:

1. The student will develop, articulate, implement, and oversee a vision of learning shared and supported by the school community.
2. The student will advocate, nurture, and sustain a school instructional program including equity of educational opportunity for student growth and learning as an instructional leader.
3. The student will develop and sustain staff professional growth, including equity of educational opportunity for learning as an instructional leader.
4. The student will engage in activities that demonstrate organizational management skills in fiscal operations.
5. The student will facilitate activities that demonstrate the collaboration of staff and community members to respond to diverse community needs.
6. The student will act with integrity, fairness, and in an ethical manner to promote student success.
7. The student will understand, and influence the political, economic, legal, and cultural context of the school environment.

Master of Education Program Assessment Results 2015-2021

LO	Data Source	Data Scoring	Criteria	2020-2021 Results	2019-2020 Results	2018-2019 Results	2017-2018 Results	2016-2017 Results	2015-2016 Results
1	EDA 7625: Case Study Analysis	Rubric	80%	94%	94%	98%	95%	86%	82%
2	EDA 8650: Teacher Evaluation Activity	Rubric	80%	100%	96%	97%	82%	92%	81%
3	EDA 8650: Teacher Evaluation Activity	Rubric	80%	100%	96%	97%	82%	92%	81%
4	EDA 7675: School District Fiscal Analysis	Rubric	80%	94%	86%	88%	78%	75%	79%
5	EDA 7660: Improving School-Comm Partnership	Rubric	80%	94%	96%	84%	86%	100%	89%
6	EDA 7690: School/District Policy Analysis	Rubric	80%	93%	98%	93%	90%	96%	76%
7	EDA 8990: Final Analysis Paper	Rubric	80%	100%	100%	100%	100%	100%	100%

Education Specialist Program Assessment Results 2015-2021

LO	Data Source	Data Scoring	Criteria	2020-2021 Results	2019-2020 Results	2018-2019 Results	2017-2018 Results	2016-2017 Results	2015-2016 Results
1	EDA 7625: Case Study Analysis	Rubric	80%	92%	100%	100%	100%	72%	94%
2	EDA 8650: Teacher Evaluation Activity	Rubric	80%	100%	97%	100%	81%	96%	87%
3	EDA 8650: Teacher Evaluation Activity	Rubric	80%	100%	97%	100%	81%	96%	87%
4	EDA 7675: School District Fiscal Analysis	Rubric	80%	100%	100%	100%	97%	84%	80%
5	EDA 7660: Improving School-Comm Partnership	Rubric	80%	100%	98%	90%	90%	94%	93%
6	EDA 7690: School/District Policy Analysis	Rubric	80%	90%	95%	100%	100%	100%	80%
7	EDA 8990: Final Analysis Paper	Rubric	80%	100%	100%	100%	100%	91%	100%

To obtain additional information, please contact Carla Harting, Program Coordinator, at
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Information on the university assessment program can be found by visiting:
http://wayne.edu/assessment