

Teacher Candidate Summary

Category Summaries						Fall 2022 / Winter 2023 State Average*			Fall 2022 / Winter 2023 Wayne State University			Difference Between State Average and WSU	Fall 2021 / Winter 2022 Wayne State University			Fall 2020 / Winter 2021 Wayne State University			Trend from 20/21 to 22/23 Green is Positive, Yellow is negative
						Efficacy	Total N	%	Efficacy	Total N	%		Efficacy	Total N	%	Efficacy	Total N	%	
Meeting Student Needs						24572	26532	92.6%	1250	1331	93.9%	1.3%	1290	1360	94.9%	940	876	93.2%	
Technology						7061	7236	97.6%	357	363	98.3%	0.8%	404	408	99.0%	279	271	97.1%	
Instructional Strategies and Assessment						20429	21708	94.1%	1039	1089	95.4%	1.3%	1189	1224	97.1%	837	788	94.1%	
Professionalism						7205	7236	99.6%	362	363	99.7%	0.2%	408	408	100.0%	279	278	99.6%	
Professional Awareness						16018	19296	83.0%	870	968	89.9%	6.9%	953	1088	87.6%	744	632	84.9%	
Diverse Opportunities						4159	4824	86.2%	212	242	87.6%	1.4%	237	272	87.1%	186	159	85.5%	
Clinical Exp & Program Prep						14870	16641	89.4%	767	841	91.2%	1.8%	843	946	89.1%	651	563	86.5%	
Overall						2380	2412	98.7%	120	121	99.2%	0.5%	134	136	98.5%	93	90	96.8%	

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions						Fall 2022 / Winter 2023 State Average*			Fall 2022 / Winter 2023 Wayne State University			Difference Between State Average and WSU	Fall 2021 / Winter 2022 Wayne State University			Fall 2020 / Winter 2021 Wayne State University			Trend from 20/21 to 22/23 Green is Positive, Yellow is negative	
						Efficacy	Total N	%	Efficacy	Total N	%		Efficacy	Total N	%	Efficacy	Total N	%		
As a beginning teacher entering the profession, to what extent can you...																				
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?						2306	2412	95.6%	115	121	95.0%	-0.6%	134	136	98.5%	94	89	94.7%		
support all students' socioemotional (e.g., social, emotional, psychological) development?						2324	2412	96.4%	118	121	97.5%	1.2%	135	136	99.3%	94	90	95.7%		
communicate effectively with families/caregivers to promote individual student growth?						2161	2412	89.6%	110	121	90.9%	1.3%	128	136	94.1%	94	88	93.6%		
build respectful relationships with every student?						2399	2412	99.5%	120	121	99.2%	-0.3%	136	136	100.0%	94	93	98.9%		
recognize individuals' potential as demonstrated by setting high expectations for each student?						2382	2412	98.8%	120	121	99.2%	0.4%	136	136	100.0%	94	93	98.9%		
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...																				
English learners?						1779	2412	73.8%	104	121	86.0%	12.2%	109	136	80.1%	94	77	81.9%		
High performing students? ¹						2306	2412	95.6%	116	121	95.9%	0.3%	127	136	93.4%	94	81	86.2%		
Low performing students? ²						2326	2412	96.4%	119	121	98.3%	1.9%								
students from culturally diverse backgrounds?						2234	2412	92.6%	118	121	97.5%	4.9%	133	136	97.8%	94	92	97.9%		
students with special needs or disabilities?						2037	2412	84.5%	99	121	81.8%	-2.6%	119	136	87.5%	94	83	88.3%		
each individual student's learning abilities and needs?						2318	2412	96.1%	111	121	91.7%	-4.4%	133	136	97.8%	94	90	95.7%		
As a beginning teacher entering the profession, to what extent can you...																				
utilize available technology to enhance instruction?						2351	2412	97.5%	118	121	97.5%	0.0%	135	136	99.3%	93	91	97.8%		
support student use of available technology?						2349	2412	97.4%	119	121	98.3%	1.0%	134	136	98.5%	93	89	95.7%		
practice the ethical use of technology?						2361	2412	97.9%	120	121	99.2%	1.3%	135	136	99.3%	93	91	97.8%		
support all students in making connections to prior knowledge and experiences?						2377	2412	98.5%	120	121	99.2%	0.6%	136	136	100.0%	93	92	98.9%		
implement multiple strategies to present key content area(s) concepts?						2352	2412	97.5%	118	121	97.5%	0.0%	136	136	100.0%	93	89	95.7%		
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?						2113	2412	87.6%	104	121	86.0%	-1.7%	123	136	90.4%	93	82	88.2%		
organize the learning environment to guide student engagement during instructional time?						2344	2412	97.2%	119	121	98.3%	1.2%	136	136	100.0%	93	89	95.7%		
design or select assessment tools to provide evidence of student learning?						2312	2412	95.9%	116	121	95.9%	0.0%	136	136	100.0%	93	89	95.7%		
analyze assessment data to identify patterns and gaps in student learning?						2259	2412	93.7%	118	121	97.5%	3.9%	134	136	98.5%	93	86	92.5%		
differentiate instruction based on student assessment data?						2266	2412	93.9%	119	121	98.3%	4.4%	132	136	97.1%	93	91	97.8%		
implement research-based behavior management strategies to maximize student engagement?						2168	2412	89.9%	112	121	92.6%	2.7%	128	136	94.1%	93	86	92.5%		
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?						2238	2412	92.8%	113	121	93.4%	0.6%	128	136	94.1%	93	84	90.3%		
be receptive to feedback to improve instruction?						2404	2412	99.7%	121	121	100.0%	0.3%	136	136	100.0%	93	93	100.0%		
be a reflective educator who utilizes feedback to implement instructional improvements?						2404	2412	99.7%	120	121	99.2%	-0.5%	136	136	100.0%	93	93	100.0%		
maintain positive, collaborative relationships with colleagues?						2397	2412	99.4%	121	121	100.0%	0.6%	136	136	100.0%	93	92	98.9%		
As a beginning teacher entering the profession, to what extent are you AWARE of...																				
Michigan Code of Educational Ethics?						1965	2412	81.5%	117	121	96.7%	15.2%	126	136	92.6%	93	84	90.3%		
professional teaching standards for your content area(s) and grade level(s)?						2343	2412	97.1%	117	121	96.7%	-0.4%	134	136	98.5%	93	91	97.8%		
PK-12 academic content standards?						2247	2412	93.2%	116	121	95.9%	2.7%	128	136	94.1%	93	88	94.6%		
statewide and national teaching organizations and associations?						1757	2412	72.8%	93	121	76.9%	4.0%	100	136	73.5%	93	72	77.4%		
laws and policies relevant to the teaching profession?						2034	2412	84.3%	113	121	93.4%	9.1%	122	136	89.7%	93	84	90.3%		
current tools utilized for assessing student learning?						2232	2412	92.5%	114	121	94.2%	1.7%	134	136	98.5%	93	84	90.3%		
tools used by districts to evaluate educator performance?						1721	2412	71.4%	101	121	83.5%	12.1%	112	136	82.4%	93	65	69.9%		
professional learning requirements for certificate renewal and advancement?						1719	2412	71.3%	99	121	81.8%	10.5%	97	136	71.3%	93	64	68.8%		
To what extent did your preparation program provide you with opportunities to work...																				
with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?						2154	2412	89.3%	112	121	92.6%	3.3%	128	136	94.1%	93	84	90.3%		
in a variety of school settings?						2005	2412	83.1%	100	121	82.6%	-0.5%	109	136	80.1%	93	75	80.6%		
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?																				
Coursework in your content area(s).						2076	2403	86.4%	102	121	84.3%	-2.1%	117	136	86.0%	93	80	86.0%		
Teaching methods coursework.						2102	2408	87.3%	108	121	89.3%	2.0%	119	136	87.5%	93	74	79.6%		
Early clinical observational experiences (aka early exploratory clinical experiences).						1844	2292	80.5%	102	118	86.4%	6.0%	100	133	75.2%	93	72	77.4%		
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).						2011	2328	86.4%	114	120	95.0%	8.6%	124	134	92.5%	93	82	88.2%		
Student teaching (aka internship).						2370	2402	98.7%	119	121	98.3%	-0.3%	136	136	100.0%	93	89	95.7%		
Support and feedback from the cooperating teacher(s) during student teaching.						2296	2405	95.5%	116	120	96.7%	1.2%	128	136	94.1%	93	87	93.5%		
Support and feedback from the preparation program supervisor during student teaching.						2171	2403	90.3%	106	120	88.3%	-2.0%	119	135	88.1%	93	79	84.9%		
Overall summary evaluation:																				
Overall, to what extent do you believe you are ready to enter the teaching profession?						2380	2412	98.7%	120	121	99.2%	0.5%	134	136	98.5%	93	90	96.8%		
Response Rate																				
# Finishe # Invitations						2412	2720	88.3%	121	122	99.2%	10.9%								

* State average calculation does not include EPPs in the process of closing.

¹ In 2020/2021 and 2021/2022, the question referred to gifted and talented students instead of high performing students

² In 2020/2021 and 2021/2022, the question was not asked