

**CAEP Accountability Measures  
Initial Certification Programs**

**Measure 3: Candidate Competency at Program Completion**

Wayne State University initial licensure completers must pass state-required Michigan Test for Teacher Certification (MTTC) certification exams. The purpose of the tests is to ensure that each certified teacher has the necessary professional readiness and content knowledge to serve in Michigan schools. \*

Data from the MTTC exam are aligned to individual program content standards within the individual WSU Teacher Education program reports. Data are disaggregated annually by the program and shared with program coordinators. Program coordinators use this data to prepare the annual program reports, which monitor program completer progress on WSU Teacher Education program standards.

**MTTC One Year Best Attempt Pass Rates**

Test Number/Test Name	19-20				20-21				21-22			
	N	Pass	Fail	Pass Rate	N	Pass	Fail	Pass Rate	N	Pass	Fail	Pass Rate
002 English	*	*	*	*	13	13	0	100.0%	16	10	6	62.5%
004 Speech									*	*	*	*
007 Economics									*	*	*	*
009 History	*	*	*	*					*	*	*	*
010 Political Science									*	*	*	*
017 Biology					*	*	*	*	*	*	*	*
108 Chemistry					*	*	*	*				
019 Physics	*	*	*	*					*	*	*	*
020 Earth/Space Science					*	*	*	*	*	*	*	*
022 Mathematics (Secondary)	7	6	1	85.7%	7	7	0	100.0%	10	9	1	90.0%
023 French					*	*	*	*				
028 Spanish	*	*	*	*	*	*	*	*	*	*	*	*
043 Health	10	9	1	90.0%	8	8	0	100.0%	*	*	*	*
044 Physical Education	10	8	2	80.0%	8	6	2	75.0%				
056 Cognitive Impairment	12	9	3	75.0%	26	23	3	88.5%				
064 Autism Spectrum Disorder	*	*	*	*	*	*	*	*	*	*	*	*
075 Bilingual Education	*	*	*	*	*	*	*	*	*	*	*	*
084 Social Studies (Secondary)	16	9	7	56.3%	13	12	1	92.3%	14	13	1	92.9%
086 English as a Second Language	28	25	3	89.3%	31	29	2	93.5%	12	10	2	83.3%
089 Mathematics (Elementary)	*	*	*	*	*	*	*	*	*	*	*	*
090 Language Arts (Elementary)	*	*	*	*	*	*	*	*	*	*	*	*
093 Integrated Sci (Elementary)	*	*	*	*	*	*	*	*	*	*	*	*
094 Integrated Sci (Secondary)					10	10	0	100.0%	*	*	*	*
095 Visual Arts Ed.	*	*	*	*	*	*	*	*	9	9	0	100.0%
098 Business Management Marketing Technology	*	*	*	*								
099 Music Education	9	9	0	100.0%	13	13	0	100.0%	14	14	0	100.0%
102 Arabic (Modern Standard)	*	*	*	*								
103 Elementary Education	41	32	9	78.0%	88	65	23	73.9%	51	38	13	74.5%
105 Social Studies (Elementary)	*	*	*	*	*	*	*	*	*	*	*	*
106 Early Child Ed (General and Special Education)	9	6	3	66.7%	*	*	*	*	*	*	*	*
112 Health and Physical Education (Subtest 1)					*	*	*	*	*	*	*	*
113 Health and Physical Education (Subtest 2)					*	*	*	*	*	*	*	*
114 Learning Disabilities					*	*	*	*				
115 Cognitive Impairment									15	14	1	93.3%
<b>All Tests</b>	<b>165</b>	<b>134</b>	<b>31</b>	<b>81.2%</b>	<b>260</b>	<b>222</b>	<b>38</b>	<b>85.4%</b>	<b>195</b>	<b>164</b>	<b>31</b>	<b>84.1%</b>

## Graduation Rates

The following tables provide graduation rates for students admitted to and completed the initial teacher education certification program at Wayne State University.

### Undergraduate Initial Certification Program

Undergraduate students have a secondary admission process in their junior year. Most students complete the program within six semesters following their secondary admission.

#### *Undergraduate Initial Certification across 3 years*

Program Admit Year	Number Initially Enrolled	Number Graduated within 6 semesters	Percent Graduated within 6 semesters	Number Graduated	Percent Graduated	Number Not Graduated	Percent Not Graduated
2018-19	105	70	66.7%	97	92.4%	8	7.6%
2019-20	160	115	71.9%	148	92.5%	12	7.5%
2020-21	102	65	63.7%	87	85.3%	15	14.7%
Combined 18-21	367	250	68.1%	332	90.5%	35	9.5%

#### *Undergraduate Initial Certification across 3 years broken out by Gender*

##### *Female*

Program Admit Year	Number Initially Enrolled	Number Graduated within 6 semesters	Percent Graduated within 6 semesters	Number Graduated	Percent Graduated	Number Not Graduated	Percent Not Graduated
2018-19	81	52	64.2%	75	92.6%	6	7.4%
2019-20	124	88	71.0%	115	92.7%	9	7.3%
2020-21	78	46	59.0%	67	85.9%	11	14.1%
Combined 18-21	283	186	65.7%	257	90.8%	26	9.2%

##### *Male*

Program Admit Year	Number Initially Enrolled	Number Graduated within 6 semesters	Percent Graduated within 6 semesters	Number Graduated	Percent Graduated	Number Not Graduated	Percent Not Graduated
2018-19	24	18	75.0%	22	91.7%	2	8.3%
2019-20	36	27	75.0%	33	91.7%	3	8.3%
2020-21	24	19	79.2%	20	83.3%	4	16.7%
Combined 18-21	84	64	76.2%	75	89.3%	9	10.7%

**Note:** For publicly available documents, categories with fewer than five observations are masked for privacy.

***Undergraduate Initial Certification across 3 years broken out by Race and Ethnic Category  
Underrepresented\****

<b>Program Admit Year</b>	<b>Number Initially Enrolled</b>	<b>Number Graduated within 6 semesters</b>	<b>Percent Graduated within 6 semesters</b>	<b>Number Graduated</b>	<b>Percent Graduated</b>	<b>Number Not Graduated</b>	<b>Percent Not Graduated</b>
2018-19	22	13	59.1%	17	77.3%	5	22.7%
2019-20	35	25	71.4%	31	88.6%	4	11.4%
2020-21	28	17	60.7%	20	71.4%	8	28.6%
Combined 18-21	85	55	64.7%	68	80.0%	17	20.0%

***White***

<b>Program Admit Year</b>	<b>Number Initially Enrolled</b>	<b>Number Graduated within 6 semesters</b>	<b>Percent Graduated within 6 semesters</b>	<b>Number Graduated</b>	<b>Percent Graduated</b>	<b>Number Not Graduated</b>	<b>Percent Not Graduated</b>
2018-19	80	55	68.8%	78	97.5%	2	2.5%
2019-20	122	87	71.3%	114	93.4%	8	6.6%
2020-21	72	47	65.3%	66	91.7%	6	8.3%
Combined 18-21	274	189	69.0%	258	94.2%	16	5.8%

\*Underrepresented includes two or more races: American Indian or Alaskan Native Asian, Black or African American, and Hispanic or Latinx; does not include Non-Resident Aliens or Unknown.

**Graduate Initial Certification Program**

Graduate students are admitted directly into the initial certification program, with most completing the program in eight semesters.

***Graduate Initial Certification across 3 years***

<b>Program Admit Year</b>	<b>Number Initially Enrolled</b>	<b>Number Graduated within 8 semesters</b>	<b>Percent Graduated within 8 semesters</b>	<b>Number Graduated</b>	<b>Percent Graduated</b>	<b>Number Not Graduated</b>	<b>Percent Not Graduated</b>
2018-19	48	20	41.7%	25	52.1%	23	47.9%
2019-20	34	19	55.9%	23	67.6%	11	32.4%
2020-21	48	26	54.2%	27	56.3%	21	43.8%
Combined 18-21	130	65	50.0%	75	57.7%	55	42.3%

**Note:** For publicly available documents, categories with fewer than five observations are masked for privacy.

**Graduates**

**Initial Certification across 3 years broken out by Gender**

**Female**

Program Admit Year	Number Initially Enrolled	Number Graduated within 8 semesters	Percent Graduated within 8 semesters	Number Graduated	Percent Graduated	Number Not Graduated	Percent Not Graduated
2018-19	31	13	41.9%	17	54.8%	14	45.2%
2019-20	20	11	55.0%	13	65.0%	7	35.0%
2020-21	34	18	52.9%	19	55.9%	15	44.1%
Combined 18-21	85	42	49.4%		57.6%	36	42.4%

**Male**

Program Admit Year	Number Initially Enrolled	Number Graduated within 8 semesters	Percent Graduated within 8 semesters	Number Graduated	Percent Graduated	Number Not Graduated	Percent Not Graduated
2018-19	17	7	41.2%	8	47.1%	9	52.9%
2019-20	14	8	57.1%	10	71.4%	4	28.6%
2020-21	14	8	57.1%	8	57.1%	6	42.9%
Combined 18-21	45	23	51.1%	26	57.8%	19	42.2%

**Graduate Initial Certification across 3 years broken out by Race and Ethnic Category**

**Underrepresented\***

Program Admit Year	Number Initially Enrolled	Number Graduated within 8 semesters	Percent Graduated within 8 semesters	Number Graduated	Percent Graduated	Number Not Graduated	Percent Not Graduated
2018-19	25	10	40.0%	12	48.0%	13	52.0%
2019-20	10	4	40.0%	6	60.0%	4	40.0%
2020-21	21	9	42.9%	9	42.9%	12	57.1%
Combined 18-21	56	23	41.1%	27	48.2%	29	51.8%

**White**

Program Admit Year	Number Initially Enrolled	Number Graduated within 8 semesters	Percent Graduated within 8 semesters	Number Graduated	Percent Graduated	Number Not Graduated	Percent Not Graduated
2018-19	23	10	43.5%	13	56.5%	10	43.5%
2019-20	23	15	65.2%	17	73.9%	6	26.1%
2020-21	27	17	63.0%	18	66.7%	9	33.3%

**Note:** For publicly available documents, categories with fewer than five observations are masked for privacy.

Combined 18-21	73	42	57.5%	48	65.8%	25	34.2%
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