EDUCATION BUILDING (ROOM 489)  
(313) 577-1601  
askcoe@wayne.edu  
education.wayne.edu

ADVISING
• Find my advisor  
• Meet with my advisor  
• Virtual Drop-Ins  
  Tuesdays 9am to 4pm via Zoom

GENERAL EDUCATION  
(34 credit maximum)

Competency Requirements:
☐ Basic Composition  
☐ Intermediate Composition  
☐ Oral Communication  
☐ Quantitative Experience  

Inquiry Requirements:
☐ Natural Scientific Inquiry  
☐ Natural Scientific Inquiry w/Lab  
☐ Civic Literacy Inquiry  
☐ Social Inquiry  
☐ Cultural Inquiry  
☐ Diversity Equity & Inclusion Inquiry  
☐ Global Learning Inquiry

IMPORTANT RESTRICTIONS & REQUIREMENTS
• Minimum total credits to degree, 120  
• 2.5 Minimum GPA required  
• Minimum grade of “C” in major, program electives, program requirements, (BC), (IC) & (QE)

ADVISING GUIDES FOR ADDITIONAL GRADE BANDS  
CLICK HERE

CLINICAL EXPERIENCES
☐ TED 5790 requires a formal application the semester before the experience

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Please consult the University Bulletin (bulletins.wayne.edu/undergraduate) for official curriculum.

ADVISING GUIDE  
Special Education Major  
Cognitive Impairment Concentration

The Special Education Major with a concentration in cognitive impairment must be added with an additional grade band. This high need area can prepare teachers passionate about teaching K-12 students with moderate to significant support needs. This concentration leads to K-12 certification.

COGNITIVE IMPAIRMENT (CI)

☐ This endorsement requires a supervised field experience  
☐ Only two courses may be taken in any given semester  
☐ All courses must be completed in each Block below before moving on to the next Block.

COGNITIVE IMPAIRMENT COURSEWORK (30 HOURS)

<table>
<thead>
<tr>
<th>BLOCK A</th>
<th>BLOCK B</th>
<th>BLOCK C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite Course: SED 5000: History, Philosophy, and Ethics of Teaching Students with Disabilities (2cr)</td>
<td>SED 5110: Introduction to Teaching Students with Moderate/Significant Support Needs (3cr)</td>
<td>SED 5125: Teaching Students with Significant/Multiple Support Needs (3cr) (May be taken in block C or D)</td>
</tr>
<tr>
<td>SED 5075: Consultation &amp; Collaboration for Inclusive Teaching (2cr)</td>
<td>SED 5115: Observation and Assessment of Students with Moderate/Significant Support Needs (3cr)</td>
<td>SED 5130: Teaching Students with Moderate Support Needs (3cr) (May be taken in block C or D)</td>
</tr>
<tr>
<td>SED 5080: Supportive Environments, Engaged Learning (2cr)</td>
<td>SED 5121: Language Development and Instruction for Students with Moderate/Significant Support Needs (2cr)</td>
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<tr>
<td>SED 5090: Transitions for Students with Disabilities (2cr)</td>
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GRADE BANDS (MUST CHOOSE AT LEAST ONE)

EARLY AND ELEMENTARY GRADE BAND CREDIT TOTALS

<table>
<thead>
<tr>
<th>B-K GRADE BAND</th>
<th>PK-3 GRADE BAND</th>
<th>3-6 GRADE BAND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Plus</td>
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<td>Special Education Plus</td>
</tr>
<tr>
<td>B-K Grade Band: 138-146 credits*</td>
<td>PK-3 Grade Band: 135-143 credits*</td>
<td>3-6 Grade Band: 132-140 credits*</td>
</tr>
</tbody>
</table>

SECONDARY EDUCATION GRADE BAND CREDIT TOTALS

<table>
<thead>
<tr>
<th>MATH 5-9 GRADE BAND</th>
<th>MATH 7-12 GRADE BAND</th>
<th>ENGLISH LANGUAGE ARTS 7-12 GRADE BAND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Plus</td>
<td>Special Education Plus</td>
<td>Special Education Plus English Language Arts 7-12 Grade Band</td>
</tr>
<tr>
<td>Math 5-9 Grade Band: 120-128 credits*</td>
<td>Math 7-12 Grade Band: 120-132 credits*</td>
<td>Math 7-12 Grade Band: 120-131 credits</td>
</tr>
</tbody>
</table>

*credit totals can vary based on math placement and/or general education selections. Please make sure to discuss your program with an advisor.