



**WAYNE STATE**

College of Education

Division of Academic Services

## EDUCATION BUILDING (ROOM 489)

(313) 577-1601

[askcoe@wayne.edu](mailto:askcoe@wayne.edu)

[education.wayne.edu](http://education.wayne.edu)

## ADVISING

- [Find my advisor](#)
- [Meet with my advisor](#)
- [Virtual Drop-Ins](#)

Tuesdays 9am to 4pm via Zoom

## GENERAL EDUCATION

(34 credit maximum)

### Competency Requirements:

- ☐ Basic Composition
- ☐ Intermediate Composition
- ☐ Oral Communication
- ☐ Quantitative Experience

### Inquiry Requirements:

- ☐ Natural Scientific Inquiry
- ☐ Natural Scientific Inquiry w/Lab
- ☐ Civic Literacy Inquiry
- ☐ Social Inquiry
- ☐ Cultural Inquiry
- ☐ Diversity Equity & Inclusion Inquiry
- ☐ Global Learning Inquiry

## IMPORTANT RESTRICTIONS & REQUIREMENTS

- Minimum total credits to degree, 120
- 2.5 Minimum GPA required
- Minimum grade of "C" in major, program electives, program requirements, (BC), (IC) & (QE)

## ADVISING GUIDES FOR ADDITIONAL GRADE BANDS [CLICK HERE](#)

## CLINICAL EXPERIENCES

- ☐ TED 5790 requires a formal application the semester before the experience

## MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Please consult the University Bulletin ([bulletins.wayne.edu/undergraduate](http://bulletins.wayne.edu/undergraduate)) for official curriculum.

## ADVISING GUIDE

### Special Education Major

### Cognitive Impairment Concentration

The Special Education Major with a concentration in cognitive impairment must be added with an additional grade band. This high need area can prepare teachers passionate about teaching K-12 students with moderate to significant support needs. This concentration leads to K-12 certification.

## COGNITIVE IMPAIRMENT (CI)

### REQUIREMENTS

- ☐ This endorsement requires a supervised field experience
- ☐ Only two courses may be taken in any given semester
- ☐ All courses must be completed in each Block below before moving on to the next Block.

## COGNITIVE IMPAIRMENT COURSEWORK (30 HOURS)

### BLOCK A

#### Prerequisite Course:

- ☐ SED 5000: History, Philosophy, and Ethics of Teaching Students with Disabilities (2cr)

- ☐ TED 2220: Foundations III: Foundations of Inclusive Schooling (2cr)
- ☐ SED 5075: Consultation & Collaboration for Inclusive Teaching (2cr)
- ☐ SED 5080: Supportive Environments, Engaged Learning (2cr)
- ☐ SED 5090: Transitions for Students with Disabilities (2cr)

### BLOCK B

- ☐ SED 5110: Introduction to Teaching Students with Moderate/Significant Support Needs(3cr)
- ☐ SED 5115: Observation and Assessment of Students with Moderate/Significant Support Needs (3cr)
- ☐ SED 5121: Language Development and Instruction for Students with Moderate/Significant Support Needs (2cr)

### BLOCK C

- ☐ SED 5125:Teaching Students with Significant/Multiple Support Needs (3cr)
- ☐ SED 5130: Teaching Students with Moderate Support Needs (3cr) (May be taken in block C or D)

### BLOCK D

- ☐ TED 5790: Directed Teaching & Conference: Special Groups (6cr)

## GRADE BANDS (MUST CHOOSE AT LEAST ONE)

### EARLY AND ELEMENTARY GRADE BAND CREDIT TOTALS

B-K GRADE BAND	PK-3 GRADE BAND	3-6 GRADE BAND
Special Education Plus B-K Grade Band: 138-146 credits*	Special Education Plus PK-3 Grade Band: 135-143 credits*	Special Education Plus 3-6 Grade Band: 132-140 credits*

### SECONDARY EDUCATION GRADE BAND CREDIT TOTALS

MATH 5-9 GRADE BAND	MATH 7-12 GRADE BAND	ENGLISH LANGUAGE ARTS 7-12 GRADE BAND
Special Education Plus Math 5-9 Grade Band: 120-128 credits*	Special Education Plus Math 7-12 Grade Band: 120-132 credits*	Special Education+English Language Arts 7-12 Grade Band: 120-131 credits

\*credit totals can vary based on math placement and/or general education selections. Please make sure to discuss your program with an advisor.