Course Information
Title: Group Counseling Participation
SAC (Subject Area Code) & Number: CED 6096
Section:
Semester/Year:
Division: Theoretical and Behavioral Foundations
Class location:
Class time:
Credit Hours: 1
Class Type: Lab

Faculty Contact Information
Name:
Office Address:
Office Hours:
Telephone:
E-mail Address:

Official Bulletin Description
Participate as a group member and transfer learning from the Introduction to Counseling Groups course by coleading a group.

Course Goal
In this course, students will apply their learning from the Introduction to Counseling Groups course by participating in and leading a counseling group. This course encourages students to develop self-awareness and self-reflection, both of which are important characteristics for professional counselors. While leading groups, students will draw on and apply theories, skills, and techniques that are taught in the Introduction to Group Class.

Course Learning Outcomes

<table>
<thead>
<tr>
<th>2016 CACREP Standard</th>
<th>Course Learning Outcome(s)</th>
<th>Week(s) Covered</th>
<th>Measured With</th>
</tr>
</thead>
</table>
2.6.h

2) Students will demonstrate knowledge and skills learned in the Introduction to Counseling Groups course while participating in a group experience for a minimum of 10 clock hours and co-leading one counseling group. See the Group Leader Evaluation Form for specific skills that will be evaluated.

Students will sign up with group coleader.

Group Leader Evaluation Form

Group Attendance

Course Materials

Required Textbooks

Additional References & Recommended Texts

**Additional references will be provided throughout the course**

Course Assignment

Group Leadership Experience

All students are expected to colead one counseling group. To pass this course, students must be marked satisfactory in at least six areas on the Student Coleader Evaluation form. Ethical violations as well as severe concerns with professional disposition may also result in a student not passing the experiential portion of the course (at the instructor’s discretion).

Grading System

This is a pass/fail (S/U) course. Students who are proficient per the Student Coleader Evaluation form will pass the course, provided they adhere to the attendance policy and the student expectations and are proficient on six out of the nine areas on the Student Coleader Evaluation Form.
Class Policies

Student Expectations

1. Know and adhere to the 2014 American Counseling Association Code of Ethics; applicable university, college of education, and program policies; and all applicable laws.

2. Challenge your personal values, biases, and assumptions while maintaining an openness and curiosity toward the perspectives, values, and beliefs of others.

3. Demonstrate consistently high levels of awareness of self and awareness of others. This includes awareness regarding the ways in which your personal values, biases, beliefs, sources of knowledge, and behaviors could impact counseling clients.

4. Promote social justice, honor and embrace diversity and multiculturalism, and demonstrate respect for and awareness of the worth of others.

5. Come to every class or online meeting prepared and on time and participate in all activities and discussions.

6. Engage fully with readings, assignments, and group work.

7. Students are expected to write at the graduate level. For the purposes of this course, all assignments are expected to display complexity, depth, and knowledge synthesis, while formal APA style assignments must also be exemplary stylistically, grammatically, and mechanically. Students are encouraged to use the internet to learn about grammar and writing. The instructor reserves the right to submit student papers for inclusion in plagiarism databases, such as SafeAssign.

8. Check your university email and Canvas accounts regularly, as these will be the primary means for out-of-class communication between students and the instructor. NOTE: for FERPA reasons, I communicate with students using their assigned university email accounts. When emailing the course instructor, please begin and conclude your message with salutations (e.g., Dr. Branson,) and professional language. Proofread all emails or online postings before sending them.

9. Build your identity as an independent learner by challenging yourself to access supplemental research and materials. Students are encouraged to persist in becoming comfortable with using research and reliable information when making decisions or exploring answers to questions.
10. Students must be able to regularly use a computer with internet access.
11. Respect the confidentiality of your classmates, and strive to create a safe, respectful learning environment. This expectation does not apply to allegations of misconduct. For example, confidentiality may be breached as necessary for mandated reporting, discrimination complaints, Title IX complaints, and other, similar circumstances. Note that confidentiality cannot be guaranteed in group settings.

Confidentiality

Communications between students and the instructor are not guaranteed to be confidential. As a mandated reporter, the instructor is required to report allegations of child abuse to the appropriate governmental agency or authorities. Court orders, gatekeeping concerns, imminent threats, academic need to know, and other contexts may result in the instructor disclosing student communications to third parties.

Submitting Assignments

As assignments will be turned in via Canvas, late assignments will not be accepted. Students are responsible for verifying that assignments successfully uploaded to Canvas. If Canvas is malfunctioning, please email your assignment to the instructor ASAP, to avoid being penalized. Assignments that are not received via Canvas or email prior to the deadline will not be graded. All assignments are due by 11:59 pm on the due date.

Ability & Culture Based Course Modifications

The instructor reserves the right to modify course content, policies, and/or assignments to ensure that all students can engage with the course content, regardless of ability and/or personal culture. All modifications are at the instructor’s discretion, and students who require modifications are expected to contact the course instructor more than two weeks before the modification is to be implemented. Please see the Students with Disabilities and Religious Observance sections below for information regarding the Student Disability Support office and the University’s Religious Observance Policy.

Attendance Policy

As this class has a substantial experiential component, attendance is particularly important. One member missing a group has an impact on the entire group’s dynamics, and it can also be difficult to re-join the group after an absence.

Students will be given two excused absence from their group. Three absences will result in an “Unsatisfactory” grade in the course. Students are expected to contact the instructor prior to missing class. Being more than 15 minutes late to group (including after breaks) or leaving
group early two times counts as an absence. Students who are absent on the day they agreed to lead the group risk earning an “Unsatisfactory” grade in the course, as they may not be able to make up the leadership experience.

Students who are unable to complete the course requirements due to hardship or other circumstances are encouraged to consider withdrawing from the course, depending on the dates outlined in the Registrar’s Calendar.

Evaluation procedures for prospective professional counselors are unique, as they include evaluating students based on their professional dispositions. In this course, students’ dispositions will be evaluated based on the congruence between their behaviors and the Expectations for Students. A single percent will be deducted from a student’s final grade for each minor incongruence. Multiple percentages points will be deducted for major deviations from the expectations. Point deductions are at the instructor’s discretion.

Wayne State University Policies

Religious Holidays (from the online Academic Calendar)

Because of the extraordinary variety of religious affiliations of the University student body and staff, the Academic Calendar makes no provisions for religious holidays. However, it is University policy to respect the faith and religious obligations of the individual. Students with classes or examinations that conflict with their religious observances are expected to notify their instructors well in advance so that mutually agreeable alternatives may be worked out.

Student Disabilities Services (edited statement from the SDS web site):

- If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located in the Adamany Undergraduate Library. The SDS telephone number is 313-577-1851 or 313-202-4216 (videophone use only). Once your accommodation is in place, someone can meet with you privately to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

- Students who are registered with Student Disability Services and who are eligible for alternate testing accommodations such as extended test time and/or a distraction-reduced environment should present the required test permit to the professor at least one week in advance of the exam. Federal law requires that a student registered with SDS is entitled to the reasonable accommodations specified in the student’s accommodation letter, which might include allowing the student to take the final exam on a day different than the rest of the class.
Academic Dishonesty – Plagiarism and Cheating (edited statement from the DOSO’s web site unless otherwise noted)

Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct:
https://doso.wayne.edu/conduct/student

Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.

- **Cheating:** Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: (a) copying from another student’s test paper; (b) allowing another student to copy from a test paper; (c) using unauthorized material such as a "cheat sheet" during an exam.

- **Fabrication:** Intentional and unauthorized falsification of any information or citation. Examples include: (a) citation of information not taken from the source indicated; (b) listing sources in a bibliography not used in a research paper.

- **Plagiarism:** To take and use another’s words or ideas as one’s own. Examples include: (a) failure to use appropriate referencing when using the words or ideas of other persons; (b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.

- **College of Education policy on plagiarism:** The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.

- **Other** forms of academic misbehavior include, but are not limited to: (a) unauthorized use of resources, or any attempt to limit another student’s access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; (b) enlisting the assistance of a substitute in the taking of examinations; (c) violating course rules as defined in the course syllabus or other written information provided to the student; (d) selling, buying or stealing all or part of an un-administered test or answers to the test; (e) changing or altering a grade on a test or other academic grade records.

**Course Drops and Withdrawals**

In the first two weeks of the (full) term, students can drop this class and receive 100% tuition and course fee cancellation. After the end of the second week there is no tuition or fee cancellation. Students who wish to withdraw from the class can initiate a withdrawal request on Academica.
You will receive a transcript notation of WP (passing), WF (failing), or WN (no graded work) at the time of withdrawal. No withdrawals can be initiated after the end of the tenth week. Students enrolled in the tenth week and beyond will receive a grade. Because withdrawing from courses may have negative academic and financial consequences, students considering course withdrawal should make sure they fully understand all the consequences before taking this step. More information on this can be found at: http://reg.wayne.edu/Withdrawing_From_a_Course.php

Student Services

- The Academic Success Center (1600 Undergraduate Library) assists students with content in select courses and in strengthening study skills. Visit www.success.wayne.edu for schedules and information on study skills workshops, tutoring and supplemental instruction (primarily in 1000 and 2000 level courses).
- The Writing Research and Technology Zone is located on the 2nd floor of the Undergraduate Library and provides individual tutoring consultations free of charge. Visit http://clasweb.clas.wayne.edu/writing to obtain information on tutors, appointments, and the type of help they can provide.
- Library research assistance: Working on a research assignment, paper or project? Trying to figure out how to collect, organize and cite your sources? Wayne State librarians provide on-campus or online personalized help. Contact them at http://library.wayne.edu/consult

Class Recordings

Students need prior written permission from the instructor before recording any portion of this class. If permission is granted, the audio and/or video recording is to be used only for the student’s personal instructional use. Such recordings are not intended for a wider public audience, such as posting to the internet or sharing with others. Students registered with Student Disabilities Service (SDS) who wish to record class materials must present their specific accommodation to the instructor, who will subsequently comply with the request unless there is some specific reason why s/he cannot, such as discussion of confidential or protected information.

Counseling and Psychological Services (CAPS)

It is quite common for college students to experience mental health challenges, such as stress, anxiety and depression, that interfere with academic performance and negatively impact daily life. Help is available for any currently enrolled WSU student who is struggling with a mental health difficulty, at WSU Counseling and Psychological Services (caps.wayne.edu; 313 577-3398). Other options, for students and nonstudents, include the Counseling and Testing Center, and the Counseling Psychology Training Clinic, in the WSU College of Education (coe.wayne.edu/tbf/counseling/center-index.php). Services at all three clinics are free and confidential. Remember that getting help, before stress reaches a crisis point, is a smart and courageous thing to do—for yourself, and for those you care about. Also, know that the WSU
Police Department (313 577-2222) has personnel trained to respond sensitively to mental health emergencies at all hours.
Appendix A:
CED 7010 Group Participation
Group Leader Assessment of Student Co-Leader

<table>
<thead>
<tr>
<th>SKILLS</th>
<th>YES</th>
<th>NO</th>
</tr>
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<tbody>
<tr>
<td>Student is able to begin a group successfully.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is able to close a group successfully.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is able to use counseling theories in a group.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is able to introduce, conduct, and process an exercise successfully.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is able to work with a member and the group at the same time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is able to involve other group members in the working with an individual group member.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student exhibited professional behavior in all group sessions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student exhibited ethical behavior in all group sessions.</td>
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<td></td>
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<tr>
<td>Students will be able to plan and implement task, psychoeducational, and counseling/therapy groups.</td>
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Additional Comments & Supporting Documentation: