

COUNSELING PSYCHOLOGY

MASTER OF ARTS

*Individual, Youth, Couple and Family Systems
Training Revised 3/3/2021*

Program begins once per year each fall semester
Applications are due by **February 15th**

Training Overview

Educational Psychology offers a Master of Arts degree in Counseling Psychology. The Counseling Psychology Program emphasizes training in personal, interpersonal and systemic practice with individuals, children, couples, and families. Training prepares students to address personal and interpersonal functioning across the life span. Courses include psychological assessment, child and adult psychotherapy, human development, multicultural and ecological approaches, family systems theories, and couples therapy.

Satisfactory completion of the program qualifies the student to apply for the Temporary Limited License to Practice Psychology in the State of Michigan. The State of Michigan requires students to pass the national Examination for Professional Practice of Psychology (EPPP) as part of the licensure process. A score of 450 or above is required for passing. The program does its best to prepare students to qualify for licensure as a professional in the State of Michigan. For more information pertaining to the EPPP exam and specific licensure requirements by state/province/territory, visit <http://www.asppb.net>. Information about licensure as a health professional in the State of Michigan can be obtained by contacting the Board of Psychology at http://www.michigan.gov/lara/0,4601,7-154-63294_27529_27552---,00.html, by writing the Board of Psychology at P.O. Box 30670, Lansing, Michigan 48909, by calling (517) 335-0918, or by submitting a form to the appropriate board in your state.

Program Information

Program Policies. Applicants admitted to the master's degree program will complete 58-60 semester credit hours. Students will complete a Plan of Work with their graduate advisor. The Plan of Work outlines the required courses for graduation. Continuing in the program necessitates an earned grade point average of 3.0 and no more than one C grades in any required course. Students who have educational loans may wish to register for EDP 8320 in the Fall and Winter semesters of year three for four credits (total of eight) to defray the repayment of an educational loan. In the event of withdrawal from the program, the individual must reapply for admission.

Students must complete all classes in the sequence offered to the cohort group. Please refer to the class schedule and class descriptions in this document for the course sequence. Students may begin their clinical internship (20 hours per week) during the summer semester of year two and continue through the fall, or the fall semester through the winter semester of year three as determined by the student and the internship supervisor. Classes are conducted on the main campus (Detroit) and at the Oakland Community College Orchard Ridge Campus in Farmington Hills.

Financial Support. Qualified applicants are encouraged to apply for financial support and/or the Graduate- Professional Scholarship *prior* to their acceptance into the program. Please refer to <http://wayne.edu/gradschool/funding/> for information on scholarships, fellowships, and other WSU financial support. Awards to applicants are made conditional upon acceptance to the program as their February 15th deadline precedes admission decisions. The Graduate- Professional Scholarship is based upon the quality of the applicant's academic achievement. College of Education scholarship opportunities may be found at <http://coe.wayne.edu/student/scholarship.php>.

Liability Insurance. All students admitted to the program must secure liability insurance each year they are enrolled in the program since they will be interacting with clients in an experiential (practicum) component across several classes (e.g., psychotherapy, psychological assessment), practica, and in the clinical internship. Proof of liability insurance must be forwarded to the director of the training program. Information regarding liability insurance can be requested from the American Psychological Association or any other reliable carrier.

Graduation. The student must apply for graduation no later than Friday of the 4th week of classes for the semester in which the student wishes to graduate. For information, go to www.commencement.wayne.edu/graduation.php.

COURSES FOR THE PLAN OF WORK

All courses are taken in this sequence with your incoming graduate cohort. PREREQUISITE: In addition to the 15 psychology credits required for program admission, if students do not have sufficient statistics/research design background, they will have to also take EER 7630 Fundamentals of Statistics or EER 7640 Fundamentals of Quantitative Research, and this can be taken the spring/summer before the program begins or during any other semester—both courses are typically offered each semester.

Fall Semester – 1st Year

- EDP 7200 Systemic Theories and Family Therapy (3 cr. hr.)
Survey of systemic theories and family systems therapy.
- EDP 7410 Human Developmental Psychology (4 cr. hr.)
Survey of research from psychoanalytic and learning viewpoints on development from birth to adulthood. Emphasis on school environment and community psychology practice.
- EDP 7520 Professional Ethics and Standards for Psychologists (3 cr. hr.)
An overview of the scientific and professional ethics and standards related to the practice of psychology.

Winter Semester – 1st Year

- EDP 7370 Adult Psychopathology (3 cr. hr.)
Psychopathology of adulthood; mental disorders, treatment and diagnosis.
- EDP 7430 Applications 1: Behavioral Psychology and Social Learning (4 cr. hr.)
Behavioral techniques used in dealing with the social behavior of both groups and individuals.
- EDP 7610 Child and Adolescent Psychopathology (3 cr. hr.)
Study of theories of psychopathology in children and adolescents and the application of these theories to practice. Differential diagnosis using currently acceptable classification systems.

Spring Semester – 1st Year

- EDP 7220 Psychotherapy with Children and Adolescents (3 cr. hr.)
Theory of psychotherapy, including stages of therapy, issues of therapy, and techniques of therapy with children and adolescents.
- EDP 7561 Assessment of Cognitive Functioning (4 cr. hr.)
Theory of intellectual development; administration, scoring, and interpretation of cognitive processing, visual-motor integration, and adaptive behavior assessments; data integration and report writing.

Fall Semester – 2nd Year

- CED 7730 Cultural and Diversity Issues in Mental Health Treatment Research (3 cr. hr.)
Cognitive and experiential study of social and psychological variables that influence the cross- cultural counseling relationship. Emphasis on social identities of race, ethnicity, gender, age, ability, and sexual orientation.
- ED 7999 Terminal Masters Project (3 cr. hr.) (S or U grades only)
Meeting dates arranged with instructor. Completion of master's project. ED 7999 may also be completed in Spring semester (2nd year).
- EDP 7240 Systems of Psychotherapy (3 cr. hr.)
Theory of psychotherapy, including stages of therapy, issues of therapy and techniques of therapy with adults.

Winter Semester – 2nd Year

- EDP 7190 Couples Therapy (3 cr. hr.)
Introduction to research, theories, skills and assessments related to couples therapy.
- EDP 7562 Assessment of Personality and Social-Emotional Functioning (4 cr. hr.)
Theory of personality development; administration, scoring, and interpretation of personality and social-emotional assessments; data integration and report writing.
- EDP 8319 Pre-Practicum in Clinical Procedures (3 cr. hr.)
Concurrently enrolled in EDP 7240. Opportunity to provide psychological services (e.g., psychotherapy) to clients under supervision of a university professor.

Spring /Summer Semester– 2nd Year or Fall/Winter Semester 3rd Year

Students have the option to begin their clinical practicum in the summer through the fall with the acceptance of a cooperating site and the University Practicum/Internship Supervisor. These students will register for 2 credits of EDP 8320 Spring/Summer semester and 4 credits in Fall semester. Students make arrangements with the Practicum/Internship Supervisor for the practicum and supervision. Otherwise, clinical practicum will start in the fall through the winter.

- EDP 8320 Practicum in Clinical Procedures (6 total credit hours)
(Enrollment in Clinical Practicum for two consecutive semesters for 20 hours per week. Hours to be arranged between student and clinic).

Practicum in one of the organized health care settings cooperating with the University. Psychotherapy and psychological assessment with supervision of not less than two hours per week by a licensed psychologist at the cooperating site. Experience will equal or exceed 500 hours.

Wayne State University Counseling Psychology Program

Faculty Profiles

Francesca M. Pernice, Ph.D.

Associate Professor
Educational Psychology
Program Director
Counseling Psychology
337 Education
(313) 577-1718
bb3832@wayne.edu

Educational History:

- B.A., Oakland University, 1995
- M.S., Eastern Michigan University, 1997
- Ph.D., Michigan State University, 2005

Teaching Preferences/Courses:

- Adult Psychopathology
- Foundations of Educational Psychology

Research Interest:

- Family & child ecology/family systems/marital & family therapy
- Youth/adult mental health research
- Psychosocial programs/mental health recovery

Stephen B. Hillman, Ph.D.

Professor
Educational Psychology
343 Education
(313) 577-1614
s.b.hillman@wayne.edu

Educational History:

- B.A., University of Connecticut, 1965
- Ph.D., Indiana University, 1972

Teaching Preferences/Courses:

- Research Readings in School Psychology
- Terminal Masters Project
- Behavior Therapy
- Doctoral Seminar in Developmental Psychology

Research Interest:

- Adolescence
- Substance use and abuse: risk taking behavior
- Self-concept and stigmatization theory

Erika L. Bocknek, Ph.D.

Assistant Professor
Educational Psychology
337 Education
(313) 577-9321
erika.bocknek@wayne.edu

Educational History:

- B.A., Pennsylvania State University, 2001
- M.A., University of Connecticut, 2005
- Ph.D., Michigan State University, 2009
- Postdoctoral Certification, Louisiana State University Health Sciences Center, 2010

Teaching Preferences/Courses:

- Child and Adolescent Psychopathology
- Infant Mental Health

Research Interests:

- Infant and toddler social-emotional development
- Risks and resilience in parenting
- Families in poverty
- Trauma, parenting, and early mental health outcomes

Brandi L. Pritchett-Johnson, Ph.D.

Assistant Professor - Clinical
Educational Psychology
Director of Training
Counseling Psychology
347 Education
(313) 577-6405
drbrandi@wayne.edu

Educational History:

- B.A., Clark Atlanta University, Berkeley, 2004
- M.A., Western Michigan University, Kalamazoo, 2007
- Ph.D., Western Michigan University, Kalamazoo, 2011

Teaching Preferences/Courses:

- Professional Ethics and Standards for Psychologists
- Advanced Practicum in Clinical Procedures

Research Interests:

- Culturally Responsive Therapeutic Care
- Clinical Supervision
- Adolescent psychopathology
- Identity
- Community-based Therapy Models

Mark Crundwell, Ph.D.

Adjunct Faculty
Educational Psychology
aa0353@wayne.edu

Educational History:

- B.A., University of Windsor, 1989
- M.A., University of New Brunswick, 1992
- Ph.D., Wayne State University, 2001

Teaching Preferences/Courses:

- Adult Psychopathology
- Educational Psychology
- Human Development
- Psych Evaluation 1: Introduction to Psychological Assessment
- Assessment of Cognitive Functioning
- Foundations of Educational Psychology

Bernie Les, Ph.D.

Adjunct Faculty
(248) 310-2346
bles@wayne.edu

Educational History:

- B.A., Michigan State University, 1992
- M.A., Wayne State University, 1998
- Ph.D., Wayne State University, 2004

Teaching Preferences/Courses:

- Educational Psychology
- Advanced Marriage and Family Therapy

Lea Ann Raymo, Ph.D.

Adjunct Faculty
(586) 945-3388
ao2203@wayne.edu
Leaann.imasa@gmail.com

Educational History:

- B.A. University of Michigan, 1999
- M.A. Wayne State University, 2004
- Ph.D. Wayne State University, 2012

Teaching Preferences/Courses:

- Assessment of Personality and Social-Emotional Functioning
- Adolescent Psychology

For information concerning EDP Programs – see

<http://coe.wayne.edu/tbf/educational-psychology/counseling-index.php>

or contact the Program secretary,

Lei Juan Stewart-Walker
phone: (313) 577-1613
fax: (313) 577-5325
ab2628@wayne.edu

Educational Evaluation and Research Faculty Profiles

Barry S. Markman, Ph.D.

Professor
Educational Psychology
Program Director
Ph.D. Program Learning and
Instruction Sciences Concentration
(313) 577-1806
333 Education
b.markman@wayne.edu

Educational History:

- B.S., University of Maryland, 1966
- M.A., Hollins College, 1967
- Ph.D., Emory University, 1969

Teaching Preferences/Courses:

- Doctoral Seminar in Learning Theory
- Statistics
- Research Design
- Cognitive/Behavioral Applications

Research Interests:

- Assessing ADHD using continuous Performance tasks
- ADHD in adults
- Test anxiety
- Statistical applications
- Anosognosia

Shlomo S. Sawilowsky, Ph. D.,

Professor and WSU Distinguished
Faculty Fellow
Program Director
Educational Evaluation and
Research
(313) 577-5244
371 Education
shlomo@wayne.edu

Educational History:

- M. A., University of South Florida, 1981
- Ph. D., University of South Florida, 1985

Teaching Preferences/Courses:

- Advanced Seminar: Counseling Research
- Evaluation and Measurement
- Fundamentals of Quantitative Research
- Computer Use in Research
- Advanced Qualitative Evaluation
- Advanced Quantitative Program Evaluation
- Advanced Measurement I
- Advanced Measurement II
- Variance and Covariance Analysis
- Multivariate Analysis
- Nonparametric, Permutation, Exact and Robust Methods
- Monte Carlo Methods
- Qualitative Design for School Research
- Practicum in Qualitative Evaluation
- Research and Experimental Design

Research Interests:

- Nonparametric, robust, permutation, & exact statistics
- Monte Carlo methods
- Research & experimental design
- Classical educational & psychological measurement,
- quantitative and qualitative program evaluation

APPLICATION AND ADMISSION PROCEDURES

Overview

Applications are due no later than February 15th. Admission is only once per year and the program begins in the fall semester. Interviews are typically conducted in February and decisions made no later than March. Contact the program director with any questions about timeline, including if you missed the application deadline for the current year.

Admission to the program requires a Graduate Admissions Application (submitted online to Graduate Admissions) with additional materials uploaded to it: Program Area Application, Statement of Purpose, all previous transcripts, three letters of recommendation, the Graduate Record Examination (GRE), and a background check (each described in detail below). This information is used comprehensively to evaluate a student's potential candidacy for the program. A limited number of qualified applicants are invited for an interview with the faculty. Approximately 12-14 students are accepted each year. Applicants are strongly encouraged to contact Academic Services at (313) 577-1601 if clarification is needed and to check on the status of applications.

Canadian Applicants

Canadian applicants are encouraged to review information through the Canadian Psychological Association <http://www.cpa.ca/practitioners/practiceregulation/>. This site provides information for those trained in psychology in Canada and who want to move to a Canadian jurisdiction to practice. Applicants wishing to practice in Canada must have completed a degree in psychology or majored in psychology from their undergraduate institution.

Admission Requirements

Graduate admission to the program is based on the requirements of the Wayne State University Graduate School and the Counseling Psychology Program.

Academic Prerequisite. A minimum of 15 hours of psychology or a closely related field is required. It is suggested, but not required, that students have courses in the foundational areas of psychology, such as, normal or abnormal developmental psychology, personality, behavioral or social psychology. **Canadian applicants** desiring to practice in Canada must have completed their undergraduate degree in psychology.

Admission Components and Steps

Graduate Application. Go to <http://gradapply.wayne.edu> to create a graduate application. **Apply online only.** When asked for the major, select "Counseling Psychology M.A." You are encouraged to contact Academic Services at (313) 577-1601 to ensure you have applied correctly and to have any concerns addressed. Once inside the application portal, please remember to read everything from the top to bottom of the page. There is much useful information and several links you will need. Your WSU email address can be activated using the link at the bottom of your online application. Please activate, immediately begin using, and regularly check this email for updates.

Graduate students in good standing with Wayne State University who want to change their majors should apply online as these two pages indicate. However, if you are a WSU student who is adding a second program, please contact LaSondra Dawn, Program Specialist (and Liaison between the College of Education and Graduate Admissions) in Academic Services, at (313) 577-1011 for further instructions.

Official Transcripts. Official transcripts must be sent directly from all previously attended universities to Graduate Admissions. Have official transcripts sent directly from all previous universities to Wayne State University Office of Graduate Admissions at 5057 Woodward, Suite 6000, Detroit, MI 48202 (phone: 313-577-4723). Electronic transcripts will be accepted if they are delivered securely from the registrar of the issuing institution directly to the Office of Graduate Admissions - gradadmissions@wayne.edu. You must also upload copies (unofficial is fine for review purposes) of **all** of your transcripts with your online application.

Recommendations. Three letters of recommendation are required. We recommend that at least one or two of the letters be from faculty members. Three letters of recommendation are required. Your letters must be uploaded to your online application. You will need to submit the name and email address of the people providing your letters of recommendation on your online application.

Program Application. The Program Application is different from the Graduate Admission Application. It is specific to the program. The Program Application can be downloaded from <http://coe.wayne.edu/tbf/educational-psychology/counseling-index.php>. It must be uploaded to your online application.

Statement of Purpose. The Statement of Purpose is a critical part of your application. Instructions are provided within the online application. It must be uploaded to your online application.

Background Check. Once you are recommended for admission to the program, information will be sent to you concerning how to complete the criminal background check. The cost for this is \$55.

Graduate Record Examination (GRE). The Verbal, Quantitative, and Writing sections of the Graduate Record Examination (GRE) are required and can be scheduled through Evaluation and Testing Services, Wayne State University, 698 Student Center Building, Detroit, MI 48202, (313) 577-3400. The process of registering and receiving GRE results usually takes several weeks; therefore, applicants are encouraged to take the exam by December or January. When forwarding copies through a testing agency, you would specify the institution code 1898 and department code 3406. Results will be automatically added to your online application, but may take several weeks to appear. *Be sure to have a copy sent to yourself!* If your official scores are delayed for any reason, be sure to upload a copy of them to your online Graduate Admissions Application in the "Additional Documents" section. This will allow us to at least review your application and decide on an interview invitation while we wait for originals to appear in your online application.

ADMISSION MATERIALS CHECKLIST

Each of the following items are required to be uploaded to your university application. There is a place in the online application for each item, and instructions specific to each are included in the application itself.

- \$50 Application Fee for non-WSU applicants (fee is waived for WSU graduates)
- Official or Unofficial Transcripts
- Program Area Application
- Statement of Purpose
- Letters of Recommendation (3)
- GRE Scores

Questions? If you have any questions about the program itself, contact:

For additional information contact:

Francesca M. Pernice, Ph.D.
Associate Professor, Educational Psychology
Director, Counseling Psychology
Wayne State University
351 College of Education
5425 Gullen Mall
Detroit, MI 48202
(313) 577-1718
bb3832@wayne.edu

If you have questions about any aspects of the application process, as well as to check in to see if your application materials have been received, or general university questions, please contact:

Academic Services
489 Education Building
Detroit, MI 48202
(313) 577-1601

For more information, please visit our website at <http://coe.wayne.edu/tbf/educational-psychology/counseling-index.php>, or contact our program secretary, Lei Juan Stewart-Walker, at (313) 577-1613 or ab2628@wayne.edu.

FREQUENTLY ASKED QUESTIONS

Counseling Psychology

Q: Does the degree train me to do couple and family work?

A: Yes, we have designed the master's degree to prepare psychologists who are competent in all aspects of psychological work, namely, the assessment of, and psychotherapy with children, adolescents, and adults as well as couple and family psychotherapy.

Q: Can I attend this program part-time?

A: The program is designed for students who are registered full-time. Students enter and complete the program as a cohort group. Students enroll in 10 – 12 credits each semester, taking classes three evenings depending on the class credit hours each week.

Q: Can I work and take the program?

A: Yes. We have scheduled our classes to accommodate most people who work. It is a challenge to work full-time, have a family, and enroll in classes concurrently. Many of our students do work, but it requires discipline and focus.

Q: Can I work and complete the Clinical Practicum?

A: Yes, some of our students work as they complete the internship. Generally, students start their internship either in the summer of year 2 or the fall semester of year 3 and work 20 hours per week for two consecutive semesters (600 hours). If you need to work less each week than the expectation, you may do that. For example, one student negotiated with the internship site and the professor to work 15 hours each week for more than two semesters.

Q: When is the deadline for my application?

A: February 15th is the deadline; Applications are reviewed as they are received, so apply early. We conduct interviews with qualified applicants beginning in February.

Q: If I miss the deadline, can I apply next semester?

A: No, we admit only one time each year for the class that enrolls in the following fall semester. However, if the posted application deadline has passed, please feel free to inquire with the program director to see if we are still taking applications.

Q: How important are the GRE scores in the selection process?

A: The scores are considered equally among the other pieces of information in your application. If the application is of average caliber, strong GRE scores can improve the application, while poor GRE scores can weaken it. If all other information is outstanding, the GRE scores will have less influence. There is no predetermined cut off score for the GRE, only a preference for scores for the Verbal and Quantitative to be above 300 and Writing to be 4.0 or above.

Q: Are there any prerequisites?

A: Yes, you must have at least 15 hours of psychology in your previous academic work. These include courses with a designator of PSY, CP, or EDP or other letters used as a psychology designator at your college. Courses in social work and counseling, for example, are not counted as psychology.

Q: How selective is the admission process?

A: It is a selective program. We accept approximately 35% of the applicants who apply.

Q: How many students do you accept?

A: We accept anywhere from 13 to 15 students each year into the Master's program.

Q: Am I too old to apply to your program?

A: No, we have admitted all ages, from those graduating next year to those who are retired from their first occupation.

Q: How marketable are graduates from the Counseling Psychology program?

A: While the economy has hurt all of the health care fields, our surveys have shown that graduates who have wanted jobs in this health care field, have found them. Opportunities for employment and for independent practice improve by earning the doctorate.

Q: Can I get licensed to practice psychology in Michigan with this degree?

A: Yes, virtually 100% of those who applied for licensure at the master's level have been licensed (Temporary Limited Licensed for the first 2000 hours). Beginning in June, 2010, applicants for the TLLP will need to pass the national examination with a score of 450 points.

Q: What kind of financial assistance is available to students in the program?

A: The University provides graduate-professional scholarships to qualified graduate students and applicants. Please visit <http://wayne.edu/gradschool/funding/> for deadlines and applications. Also, check out scholarships offered by the College of Education. Apply for financial scholarships when you apply to the program.

Q: Is there someone at Wayne who can answer other questions?

A: We have two such resources. Please email Dr. Francesca Pernice at FrancescaPernice@wayne.edu or call her at 313-577-1718. Email inquiries are preferred and answered sooner. We are willing to make an appointment to meet with you, evaluate your transcript and admission materials, and help you in your application process. We want you to be fully informed about our program to aid you in your application decision.