

Plan of Work

Master of Education in Teaching and Learning Special Education Concentration – 1st Endorsement

Students are responsible for meeting pre-requisite requirements for courses on this Plan of Work. Courses completed for undergraduate credit or in post-bachelor status cannot be included in this Plan of Work. Consult the current Wayne State University Graduate Bulletin and your Academic Advisor for assistance when completing this form.

Name	WSU ID Number (9 digits)	Ema	il	
Address	City	State	Zip Code	
Home Phone Number	Work Phone Number	Cell Pho	ne Number	

General Professional Degree Requirements (6 credits)

Semester/Year	Course ID	Course Title	Sem. Hrs.	Grade
	TED 7030	Foundations of teaching and learning	3	
	TED 7060	Inclusive teaching, curriculum and pedagogy	3	

General Special Education Degree Requirements and Pre-requisites to SED Category Courses

(8 credits) (2nd endorsements **may** have met general education requirements and **may** substitute electives with consultation with advisor)

Semester/Year	Course ID	Course Title	Sem. Hrs.	Grade
	SED 5000	History, philosophy, ethics of teaching students with		
		disabilities (*pre-requisite for all SED courses)	2	
	SED 5075	Consultation and collaboration for inclusive teaching	2	
	SED 5080	Supportive environments, engaged learners	2	
	SED 5090	Transitions for students with disabilities	2	

Concentration Area Courses Degree Requirement (23 credits) (see page 2 for options)

For 1st special education endorsement, add endorsement courses on page two for *either* (1) teaching students with moderate/significant support needs (CI, 14 credit hours), or (2) teaching students with autism spectrum disorder (ASD, 14 credit hours).

Semester/Year	Course ID	Course Title	Sem. Hrs.	Grade
	TED 7000	Master seminar (class assignments must focus on		
		teaching students in endorsement area) must be taken		

	semester before master's project, ED 7999, with same instructor near end of program.	3	
ED 7999	Master project, teaching students with disabilities (thesis must focus on teaching students in endorsement area) must be taken semester after master's seminar , TED 7000, with same instructor near end of program	3	
*SED 7801	Internship (240 hours. Student teaching in endorsement	5	
	area)	3	

*If student seeks 2nd endorsement, SED 7800 is required instead of 7801

Endorsement Area Courses

Teaching Students with Moderate/Significant Support Needs

Required for CI Endorsement

Semester/Year	Course ID	Course Title	Sem. Hrs.	Grade
	SED 5110	Introduction to teaching students with		
		moderate/significant support needs	3	
	SED 5130	Teaching students with moderate support needs	3	
		Language development and instruction for students with		
	SED 5121	moderate/significant supports needs	2	
	SED 5115	Observation and assessment of students with		
		moderate/significant support needs	3	
	SED 5125	Teaching students with significant/multiple support		
		needs	3	

Teaching Students with Autism Spectrum Disorder

Required for ASD Endorsement

Semester/Year	Course ID	Course Title	Sem. Hrs.	Grade
	SED 6021	Introduction to teaching students with ASD	3	
		Teaching students with cognitive, behavior, and		
	SED 6030	communication differences	3	
	SED 6050	Teaching students with communication differences	3	
	**SED 6060	Teaching students with movement and sensory		
		differences	2	
	SED 7770	Assessment and evaluation of students with ASD	3	

**HPE 6410 can be substituted for SED 6060 if necessary.

Total Credits:_____

Elective Options

Use if student needs elective credits.

The following elective options are approved by the special education program.

Other electives require advisor approval. In courses without SED prefix, students must focus on teaching students that align with the endorsement sought.

- SED 7750 Trends in inclusion for students with ASD 3 cr. (instructor permission required)
- SED 7700 Trends in inclusion for students with moderate/significant support needs 3 cr. (instructor permission required)
- BBE 6590 Culture and language in bilingual/bicultural education 1-3 cr.
- RCI 7470 Family and community support for inclusion 3 cr.

Petition for admission to candidacy:

Student's signature:	Date:
Plan of work approved, and candidacy authorized by:	
Advisor's signature:	Date:
Plan of work approved, and candidacy authorized by:	
Graduate Auditor's signature:	Date:

The Plan of Work is submitted to the Graduate Education Office (489 Education Bldg.) for review and approval.

Revised 3/27/2023 (SG)